

A systematic analysis of literature on academic writings, attitude, and excellence in the literary world as published in Scopus-indexed journals from 1991 to 2020.

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ABSTRACT:

Objective: To assess the role of excellence and competencies in academic writing and how these have evolved, particularly in light of changes in the education system and technological advances.

Methodology: A comprehensive search was conducted to gather literature published across ten formats, which was subsequently downloaded from journals indexed in the Scopus database in a comma-separated values (CSV) file for systematic analysis. The search utilized the terms "Academic Writings," "Academic Attitude," and "Academic Excellence," and was restricted to the timeframe from 1991 to 2020.

Results: The available data encompasses ten distinct publication formats, which include articles (1820, 76.5%), books (30, 1.2%), book chapters (198, 8.3%), conference papers (119, 5%), editorials (39, 1.6%), errata (6, 0.2%), letters (13, 0.5%), notes (32, 1.3%), reviews (111, 4.6%), and short surveys (10, 0.4%). This information is derived from a total of 2378 documents collected for analysis. In the second decade, there was a 14% increase in the literature ratio compared to the first decade, while the third decade saw a 51.8% rise in the publication ratio relative to the first decade, based on the same total of 2378 publications. Specifically, the first decade accounted for 6.7% of the documents, the second decade for 20.6%, and the third decade for 72.5%.

Conclusion: Excellence in academic writing can be achieved by several means. It involves developing a positive attitude towards academic writing, which includes a commitment to producing high-quality work. By adopting these qualities, writers striving for academic excellence can create work that meets the highest academic writing standards and significantly advance knowledge.

Keywords: Academic writings, academic attitude, academic excellence, higher education, plagiarism, literary world, and academic performance.

Introduction:

Academic writings, attitude, excellence, and abilities are important components of the literary world. These are practically useful for the dissemination and advancement of information; they also best capture the symbolic value of academic diligence and research. Respected and valued high-quality academic writing from the scholarly community calls for a good attitude, excellence, and the development of specific talents. The author underlined in the literary sphere both the pragmatic and symbolic value of educational resources. Symbolically, academic texts are seen as representations of academic excellence and intellectual hard work. These are considered valuable additions to the body of knowledge and can shape the dialogue around a particular topic. Academic publications are a means of information distribution and interaction. It helps research and intellectual ideas to be shared, therefore raising human knowledge and comprehension. Rahimi M, et al¹ underline the need for cognitive behavior in the literary field, especially in the framework of academic writing; and researchers should possess curious mindset if they are to fully participate in the study process. In the literary sphere, success calls for time and work, acceptance of fresh ideas, and the readiness to welcome criticism. It has also been shown that intellect and skills are particularly important in the literary

field, particularly in academic writing. In order to generate exceptional work that is valued and admired within the academic community, it is necessary to possess analytical abilities, critical thinking, research, and writing skills. Additionally, academic writing success is facilitated by independence in work, exceptional organizational skills, and meticulous attention to detail.² Trabucchi et al³ highlighted that academic concentrate on scholarly texts, conduct, and the notion of sublimity within the literary sphere, acknowledging the significant influence these elements exert on knowledge advancement. Jensen et al.⁴ contend that academic publications significantly enhance the mechanisms of information transfer and exchange. The process of academic writing enables scholars to share ideas, theories, and research outcomes, thereby fostering the evolution of literary theories and practices. Furthermore, academic literature serves as a foundation for critical analysis and discourse, thereby encouraging the interaction and evolution of perspectives among scholars regarding particular topics. The importance of attitudes regarding academic writing is also highlighted⁵, as these attitudes influence the research methodologies employed by scholars. A constructive perspective on academic writing encourages researchers to immerse themselves in the learning process, remain receptive to novel concepts, and dedicate themselves to producing high-quality work. In contrast, a negative attitude may obstruct advancement and creativity within the field, as well as impede the gathering of knowledge. The importance of outstanding academic writing lies in its ability to ensure that scholarly work meets the highest standards and is rigorous. To excel in academic writing, scholars must demonstrate exceptional writing, research, critical thinking, and analyti-

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cal skills.⁶ Furthermore required are meticulous attention to detail, exceptional organizational skills, and autonomy in work. Shavita A et al⁷ observed that scholars focus on academic literature, attitudes, and sublimity since these factors are fundamental to the advancement of knowledge and the development of literary ideas and practices. Comprehending the significance of these components, scholars contribute to the advancement and originality of the discipline, ensuring that their work maintains the highest standards and rigor.

Methodology:

A comprehensive search was conducted to gather literature published across ten formats, which was subsequently downloaded from journals indexed in the Scopus database in a comma-separated values (CSV) file for systematic analysis. The search utilized the terms "Academic Writings," "Academic Attitude," and "Academic Excellence," and was restricted to the timeframe from 1991 to 2020. We exclude factors such as funding sponsorship, the language of a document, the author's affiliation with the institute and country, and the subject area.

Rationale of the study: Through current study we may demonstrate the practical implications of academic scholars that will impact individuals and society at large. By sharing their discoveries, theories, and insights; researchers foster intellectual progress and advancement across various fields. Developing critical thinking skills helps establish credibility within their respective disciplines, while ideas and innovative concepts generate new policies and influence societal development.

Objective:

Following were objectives for a critical analysis of the symbolic significance and practical importance of academic writings, attitude, and excellence in the literary world published from 1991 to 2020:

- To identify and examine the literature published between 1991 and 2020 in the literary world.
- To evaluate the literature format, particularly in the context of the rise of digital media.
- To assess the role of excellence and competencies in academic writing and how these have evolved, particularly in light of changes in the education system and technological advances.
- To evaluate the impact of academic writing in the broader society, mainly how it has influenced public discourse, policy-making, and cultural practices.
- To identify the challenges academic writers face in the literary world, particularly regarding the changing nature of scholarly publishing, funding models, and academic employment.
- To suggest ways in which academic writers can navigate these challenges and continue to contribute to future literary world development.

Results:

Mean Tables 1 and 2 and Figure 1 illustrate the increase in the number of papers published from 160 to 492 from the first to the second decade, which suggests increasing interest in academic writing, academic behavior, and academic quality. This increase is undoubtedly indicative of an increasing awareness of the importance of academic writing, the necessity of excellence, and a positive attitude toward academic writing. The third decade had the highest num-

ber of published articles, with 1726 articles, which is more than three times the total number of articles published in the second decade. This significant increase is likely the result of the increasing focus on academic research and writing, as well as technological advancements that have continuously simplified the process of accessing and publishing scholarly materials.⁸ The gradual increase in the volume of published materials indicates that academic brilliance, behavior, and writing are becoming increasingly significant in the literary world. The increasing number of publications indicates that the value of academic research and writing is being recognized in the broader society, as well as the role those literary scholars are playing in shaping public opinion, policy formulation, and cultural activities. One is the increasing interest in these fields.

Fig No 1. Showing number of publications during last three decades.

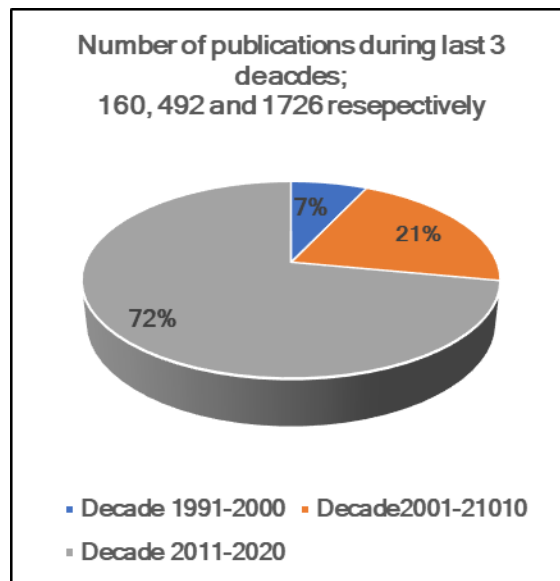


Table 1: decade-wise position of publications. The first 160, second 492, and third decade 1726 were published in Scopus-enrolled journals.

Publication Years	Academic Writings	Academic Attitude	Academic Excellence	Total	Average
1991 - 2000	63	59	38	160	53.3
2001 - 2010	278	156	58	492	164
2011 - 2020	1140	433	153	1726	575.3
Total	1481	648	249	2378	792.6
Average	493.6	216	83	792.6	264.2

The distribution of published works illustrates the academic interest across various research domains (Figure 3). Among total (2378) most (1069) focused academic writing. Subsequently, there were 163 publications related to academic excellence and 589 publications concerning academic conduct. Numerous publications on this subject indicate that academic writing is an evolving discipline and literary domain. This implies that authors ought to enhance

their analytical abilities, as academic writing is increasingly vital for the dissemination of knowledge. Continuous improvement is essential. Research scholars are keen to understand the impact of academic writing attitudes on the quality of research, as evidenced by the volume of publications addressing this topic. Given the importance placed on academic writing attitudes, researchers may seek to enhance these perspectives. The prevalence of publications focused on academic excellence implies that academics are interested in exploring its attributes and its influence on the advancement of knowledge. This trend may reflect a growing recognition of the significance of diligence and intellectual growth in scholarly pursuits.

Table No 2: Number of publications in 10 different literacy formats.

S. No	Literacy Format	Academic Writings	Academic Attitude	Academic Excellence	Total
1	Article	1069 (45%)	588 (24.7%)	163 (6.8%)	1820 (76.5%)
2	Book	24 (1%)	1 (0)	5 (0.2%)	30 (1.2%)
3	Book Chapter	172 (7.2%)	17 (0.7%)	9 (0.3%)	198 (8.3%)
4	Conference Paper	83 (3.4%)	18 (0.7%)	18 (0.7%)	119 (5%)
5	Editorial	27 (1.1%)	1 (0%)	11 (0.4%)	39 (1.6%)
6	Erratum		4 (0.1%)	2 (0)	6 (0.2%)
7	Letter	7 (0.2%)	2 (0%)	4 (0.1%)	13 (0.5%)
8	Note	19 (0.8%)	2 (0%)	11 (0.4%)	32 (1.3%)
9	Systemic Review	80 (3.3%)	14 (0.5%)	17 (0.7%)	111 (4.6%)
10	Short Survey		1 (0%)	9 (0.3%)	10 (0.4%)
11	Total	1481 (62.2%)	648 (27.2%)	249 (10.4%)	2378
12	Average	185.1 (39%)	64.8 (13.6)	24.9 (5.2%)	237.8

The preceding content outlines objectives 1 and 2. Objective 3 asserts the advancements in education and technology are significantly improving the quality of academic writing. As academic fields become more multidisciplinary and education and research adopt a global perspective, it is essential for writers to develop interdisciplinary competencies. Technological progress has made it easier to retrieve and analyze data, collaborate with colleagues, and publish work, thereby elevating the standards of academic writing. Additionally, the growing prevalence of digital devices presents an important consideration.

The above content serves to delineate objectives 1 and 2. Objective 3 posits that the progress in education and technology is actively enhancing the quality of academic writing. Given the increasingly multidisciplinary nature of academic disciplines and the globalists of education and research, writers are required to possess interdisciplinary skills. Advancements in technology have facilitated data retrieval, analysis, collaboration among peers, and publication, therefore enhancing academic writing. Another increasingly prominent issue is the use of digital devices.

Discussion:

The tables shown in results highlights objective no 1 and 2. Objective 3 asserts advancements in education and technology are significantly improving the quality of academic writing. As academic fields become more multidisciplinary and education and research adopt a global perspective, it is essential for writers to develop interdisciplinary competencies. Technological progress has made it easier to retrieve and analyze data, collaborate with colleagues, and publish work, thereby elevating the standards of academic writing. Additionally, the growing prevalence of digital devices presents an important consideration. This goal also highlights academic writing quality and competence and explains how these features have evolved to meet academic community needs. As academic writing grows, scholars must have a variety of skills and remain brilliant to keep their work relevant and beneficial for the scholarly community. Excellence and competence boost research and academic output, therefore academic writing depends on them.

The fourth study objective shows how academic writing advances knowledge, impacts policy and practice, promotes culture, and boosts economic growth. Academic writing advances global social, economic, and scientific progress by maintaining excellence. Knowledge grows from revised understanding, theoretical frameworks, and empirical data. Scholarly work provides educational material. Academic writing influences medical, legal, and economic policy. Academic writing is an art that reflects various cultures' values, beliefs, and views. Innovation, new business opportunities, and employment creation are also economic effects.

The fifth study objective clarifies and evaluates literary authors' challenges. The goal is to show authors how to efficiently navigate the subject and produce good academic work that advances knowledge and benefits society. It's crucial to understand and address institutional pressures, finance constraints, and the needs of a fast-changing publishing market, which can seriously impact writers. Writer's block matters. Writer's block causes many writers to need help coming up with new ideas or reducing their work. Various factors, such as stress, anxiety, fear, lack of motivation, or a lack of inspiration, can cause writer's block. Amando N⁹ explain the writer's block that academic writers may struggle with writer's block, which can be caused by various factors such as stress, burnout, or lack of motivation, and due to this, a writer can hinder their ability to produce high-quality academic work. Meanwhile, Yu S.¹⁰ balanced the demands of academic writing with other responsibilities, such as teaching, research, and service, which can be challenging. Academic writers may need help finding the time and focus on producing high-quality work. Canagarajah, S¹¹ enlighten that academic writing often re-

quires writers to adopt a formal and objective tone, which can take time to achieve while maintaining clarity and precision. Heesen R et al.¹² elaborate on peer review as a central point; he says, "Peer review is a critical aspect of academic writing, but it can also be a source of stress and anxiety for writers. Receiving feedback and criticism on their work can be challenging and may require them to revise and rework their writing." Quiaia, E et al.¹³ gauge the pressure through these words that academic writers may face pressure to publish frequently and in high-impact journals to advance their careers and secure funding. Academic writing is often highly specialized and may only interest a restricted audience; it is challenging for writers to reach a broader audience or engage with non-academic readers, which requires technological resources, such as research databases, archives, or equipment. Access to these resources can be a significant barrier for writers.

As per the figure and tables, objective six reflects the scholars' views and suggestions that they can navigate challenges due to their resilience, creativity, community, passion, and growth mindset. Here are some ways in which academic writers can navigate the challenges they may face and continue to contribute to the development of the literary world; a) Wang M. T. et al.¹⁴ suggest that writers adopt a growth mindset which involves believing one's abilities and skills through effort and perseverance, and this is helpful to approach their quality work with a positive attitude and a willingness to learn and grow, b) Academic writers should attach to mentors and colleagues to get input to improve their writing and overcome challenges. They should join writing groups, attend conferences, and network with other writers for valuable support and collaboration opportunities. They can use digital platforms, online journals, and social media to share their work with a wider audience and connect with others in their field, c) Rietveld, J. et al.¹⁵ noted that the literary world is evolving and becoming more interdisciplinary, with scholars from different disciplines tackling complex issues, such as data analysis, digital humanities, and cultural Working together on studies, d) In the end, Zhao, L. et al.¹⁶ summarize in the words that academic writers stay abreast of the latest developments and trends in the literary world, through extensive reading, attendance at conferences and workshops, and the wider academic community through social media and other means. You can keep yourself informed by engaging with.

Conclusion:

When researchers engage in qualitative studies, they play a pivotal role in enhancing knowledge and improving societal conditions. By producing high-quality research and immersing themselves in the writing process, scholars can significantly contribute to the evolution of knowledge while honing the skills and attitudes essential for academic pursuits.

Conflict of interest:

Declared nil by all authors

Appendix: The formula for increasing (New value - old value = new value / total value X 100).

492-160= 332 / 2378 X 100= 13.96, and

1726-492=1234/2378 X 100=51.89

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